

assigned readings.

Lectures will parallel the readings but will not necessarily cover the same material or go into the same depth. You are responsible for all material covered in readings and lectures. Since many of the concepts in Linguistics 200 may be new to you, you will find that you will do your best in this course if you do the reading assigned for each class beforehand. Regular class attendance and active participation are essential for mastery of the material and will be reflected by your overall course grade.

Grading

Top 8 scores from 9 homework assignments	48%
Midterm Exam	20%
Final Exam	28%
4 short online Pop Quizzes/Surveys (announced in class)	4%
Extra-Credit Report	5%
<hr/>	
Total	105%

Course letter grades will be assigned as follows:

0 – 59.99%	60 – 69.99%	70 – 79.99%	80 – 89.99%	90 – 99.99%	≥ 100%
F	D	C	B	A	A+

Designations of plus and minus will be given to grades ranging within 1 percentage point of the cut-off. A grade of A+ is a special case, reserved for scores of 100% and above. Obviously, there is no grade of F+! Students who earn less-than 60% will fail the course. Failing the course is not your friend.

Homework

There are nine homework assignments for this class, due on most Thursdays as noted on the course schedule. Homeworks will be posted to OwlSpace at least 1 week prior to the due date. Each homework is worth 6% of your course grade. Your lowest of these 9 scores will be dropped, leaving 8 scores to be calculated into your overall course grade. Because you have one “free” assignment, **late homework will not be accepted under any circumstances**. Homework must be submitted in PDF format on Owlspace before 1:00p.m. on the day it is due. Hardcopy homeworks will not be accepted. If you turn your homework in late, you will not receive credit for the assignment –although we will be glad to give you comments and feedback.

Midterm Exam

There is one midterm exam for this course, worth 20% of your total course grade. It will be administered online via Owlspace during regular class time (1:00-2:15pm) on Thursday, October 13th. The midterm is closed-book, closed-note, covering all course material through October 6th but will emphasize material from the homeworks. Make-up exams will be given only under extreme extenuating circumstances, and you must make arrangements with me beforehand. If you miss the midterm and do not clear it with me ahead of time, you will receive a score of 0.

Final Exam

The final exam (worth 28% of your overall course grade) is cumulative and covers all course material from the semester. It will be online, closed-book, closed-note. It will take place during the exam time scheduled by the Registrars office for this course (TBA). You will have three hours to complete the exam. Students who miss the final or fail to turn it in will receive a score of 0 on the exam. Students are not permitted to work together or to discuss the exam in any way until after it has been turned in.

Online Surveys/Quizzes

There will be four short online pop quizzes/surveys which you are required to submit using OwlSpace at various points during the semester. Each survey/quiz will only take between 5-10 minutes to complete and is worth 1% of your overall course grade. They are ungraded—simply doing the survey/quiz will give you the 1% credit. They will be announced in class, in plenty of time for you to turn them in. If you miss class, you may miss this announcement.

Extra-Credit Report

During the semester, I would like you to be thinking about language and linguistics outside of this classroom! This may include experiences in your own life, or things you see in the media, news, movies, or internet. Be alert for interesting linguistic behavior that you can observe, comment on, and tell me about in a short written report. (Examples: new or unusual pronunciations; creative use of word-formation processes; interesting, complex or ambiguous syntactic structures; use of metaphor; language used to define social context or relations between participants; example of language change; prior texts; social stereotypes or attitudes reflected in language form.) Another option: report on a language-related news item or controversy presented on radio, television, the internet, or in the print media. Once you have chosen your data to work with (or your news story), submit the paper idea to me by November 15th. Finally, you will prepare a 3-5 page (double-spaced, 12pt font, 1 inch margins) report and turn it in to me before December 1st. Be sure to tie it into class themes: why is your data/news story interesting, given what we've done this semester? Reports will be scored for: (1) originality; (2) appropriateness; (3) relevance and contextualization within the framework of the course; (4) accurate use of terms and concepts discussed in class, and (5) clarity of presentation.

Honor Policy

Appropriating someone else's work and portraying it as your own is cheating. Collaborating with someone and portraying that work as solely your own is cheating. Obtaining answers to homework assignments or exams from previous semesters is cheating. Falsifying data or experimental results is cheating. (The foregoing is not intended to be a complete list. A complete description of Rice's Honor Code, plagiarism, and other general information can be found at the Rice Honor Council Web page at <http://honor.rice.edu/>). If you are caught cheating, you will be referred to the Honor Council. If you are unsure about whether a specific action is cheating, you may check with your TA or the instructor. Some general guidelines are:

- Do not look at notes, assignments, or exams from previous semesters.
- Do not seek solutions to homework problems or exams from outside sources, including books (other than the textbook) or the internet.
- Do not copy other (current or former) students' homework assignments. To minimize this temp-

tation, always type up your homework answers by yourself, separately from your study group or other students in the class.

- Once you have started to work on your midterm or final exam, do not discuss it with other students, until after you have turned it in and the exam time is over.
- Do not falsify data or other results in your homeworks or Extra Credit project.
- Cite all sources used for your Extra Credit report, and cite and designate all quotations as such.

Study Groups

I encourage students to form study groups to talk about readings and lectures, and especially to discuss and work through analyzing homework problems. Invite me if you want and I'll try to come. However, after you figure/argue them out together please type up your homework answers alone, separately from the other study group members. It is usually easy to tell who has worked together and we will not grade identical answers gently.

Students with Disabilities

If you require course material in an alternative format or need special accommodations due to a disability, please contact the instructor and the Disability Support Services Office (111 Allen Center).

Timeline

Items in (parentheses) are due on the day indicated. Readings should be completed prior to the first day they are listed. Homeworks are due by 1:00pm on the listed day.

TUESDAY		THURSDAY	
Aug 23rd	1	25th	2
Introduction: Overview and Contract		Intro 2 (ch. 1)	
30th	3	Sep 1st	4
Registers & Styles 1 (ch. 9, Buchholtz & Hall)		Registers & Styles 2 (Buchholtz & Hall)	
6th	5	8th	6
Semantics (ch. 6)		Semantics (ch. 6, HW 1)	
13th	7	15th	8
Morphology (ch. 2)		Morphology (ch. 2, HW 2)	
20th	9	22nd	10
Syntax (ch. 5)		Syntax (ch. 5 HW 3)	
27th	11	29th	12
Phonetics (ch. 3)		Phonetics (ch. 3, HW 4)	
Oct 4th	13	6th	14
Phonetics (ch. 3)		Phonology (ch. 4)	

TUESDAY	THURSDAY
11th	13th 15 Midterm Examination
18th 16 Phonology (ch. 4)	20th 17 Phonology (ch. 4, HW 5)
25th 18 Historical Linguistics (ch. 13,)	27th 19 Historical Linguistics (ch. 13, HW 6)
Nov 1st 20 History of English (ch. 14)	3rd 21 Typology & Universals (ch. 7)
8th 22 Language Acquisition (ch. 15)	10th 23 Language Acquisition & Bilingualism (ch. 15, Thomason)
15th 24 Bilingualism (Thomason, EC report idea due, HW 7)	17th 25 Sociolinguistics (ch. 11)
22nd 26 Sociolinguistics (ch. 11, Lippi-Green)	24th
29th 27 Corpus Linguistics (Bennett)	Dec 1st 28 Corpus Linguistics (Bennett, EC report due. HW 9)